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# CONSCIOUS CURRICULUM FRAMEWORK

The self-empowering curriculum framework is a structured programme of learning that runs seamlessly alongside the school/college existing curricular and is complementary to it. It has clear learning intentions, and the framework provides a clear pathway to show what is to be learnt at each stage with a clear rationale. The use of Black History content is vital to the curriculum and provides the gateway for recognising the inspiration that has come from adversity and struggle and how this can be overcome.

The clear learning levers define the curriculum content in terms of what children and young people will experience as they develop self-empowering habits. The conscious curriculum framework is representative of a responsible learning gateway that is responsive to need.



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## Conscious Curriculum Framework ©

### Responsible use of Black History

Awakened to achievement  
through adversity



### Learning Gateway for Conscious Choices

For becoming the very  
best example of oneself

### Responsive to Need

Empowering habits for  
overcoming challenges

### Changes the Education Landscape

Powerful minds  
to redirect actions



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### **Conscious Curriculum Rationale**

The curriculum provides the gateway for children and young people to:

- Be courageous as they navigate through experiences that create obstacles to their success.
- Develop self-empowering habits for directing their pathway despite the challenges they will face.
- Become a commitment for taking charge of thoughts as the driving force for making positive conscious choices.
- Pursue personal excellence no matter what or who gets in the way.
- Promote Black History content as the uplifting gateway for knowing that even through struggle and adversity there is still an achievement.



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### **Conscious Curriculum Key Drivers**

Black History Gateway is the key driver for delivering the content as such:

Early Years Foundation Stage (up to age 5)

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Key Stage 1 (up to age 8)

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Key Stage 2 (up to age 11)

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Key Stage 3 (up to age 14)

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Key Stage 4 (up to age 16)

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Key Stage 5 (up to age 18)

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Black History - PEOPLE

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Black History - PEOPLE GROUPS

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Black History - PLACES

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Black History - ACHIEVEMENTS

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Black History - BUSINESSES

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Black History - POLITICS

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Conscious Curriculum Delivery varies according to the age range:

## Key Stage

## Learning Styles

## Key Focus

Early Years Foundation Stage  
upto age 5

Visual  
and Auditory

Learning and  
understanding things that you see  
Learning and  
understanding things that you hear

Key Stage 1  
upto age 8

Kinaesthetic  
and Linguistic

Learning and understanding things as  
you move  
Learning and understanding things as  
you speak

Key Stage 2  
upto age 11

Interpersonal

Learning  
and understanding things as you  
socially interact

Key Stage 3  
upto age 14

Interpersonal

Learning  
and understanding things as you  
socially interact

Key Stage 4  
upto age 16

Interpersonal

Learning  
and understanding things as you self-  
reflect

Key Stage 5  
upto age 18

Interpersonal

Learning  
and understanding things as you self-  
reflect



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### **Conscious Curriculum Learning Levers**

The levers are the self-empowering habits, tools and dispositions that are consciously developed and are as a result of the organisation of the curriculum materials:



The enhance the specific elements of the Self- Empowering Curriculum:



### **Conscious Curriculum Impact Statement**

The Conscious Curriculum will have made a significant difference:

When children and young people believe that they are their greatest heroes. When they honour themselves, accept their gifts of greatness and never question their worth. When children and young people are good to themselves and this reflects in the conscious choices they make. When they can comfortably stand in their own skin accepting that they were born worthy. And as children and young people demonstrate the best example of themselves, they will consciously develop a conditioned response to any form of adversity. This, to truly support them in their personal pursuit of excellence.