

CONSCIOUS CURRICULUM FRAMEWORK

The self-empowering curriculum framework is a structured programme of learning that runs seamlessly alongside the school/college existing curricular and is complementary to it. It has clear learning intentions, and the framework provides a clear pathway to show what is to be learnt at each stage with a clear rationale. The use of Black History content is vital to the curriculum and provides the gateway for recognising the inspiration that has come from adversity and struggle and how this can be overcome.

The clear learning levers define the curriculum content in terms of what children and young people will experience as they develop self-empowering habits. The conscious curriculum framework is representative of a responsible learning gateway that is responsive to need.



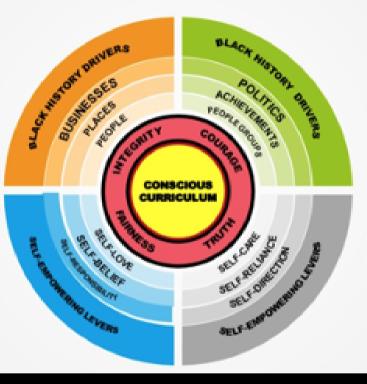
Conscious Curriculum Framework ©

Responsible use of Black History

Awakened to achievement through adversity

Responsive to Need

Empowering habits for overcoming challenges



Learning Gateway for Conscious Choices

For becoming the very best example of oneself

Changes the Education Landscape

Powerful minds to redirect actions



Conscious Curriculum Rationale

The curriculum provides the provide the gateway for children and young people to:

- Be courageous as they navigate through experiences that create obstacles to their success.
- Develop self-empowering habits for directing their pathway despite the challenges they will face.
- Become a commitment for taking charge of thoughts as the driving force for making positive conscious choices.
- Pursue personal excellence no matter what or who gets in the way.
- Promote Black History content as the uplifting gateway for knowing that even through struggle and adversity there is still an achievement.



Conscious Curriculum Key Drivers

Black History Gateway is the key driver for delivering the content as such:

Early Years Foundation Stage (up to age 5)	Black History - PEOPLE
Key Stage 1 (up to age 8)	Black History - PEOPLE GROUPS
Key Stage 2 (up to age 11)	Black History - PLACES
Key Stage 3 (up to age 14)	Black History - ACHIEVEMENTS
Key Stage 4 (up to age 16)	Black History - BUSINESSES
Key Stage 5 (up to age 18)	Black History - POLITICS



Conscious Curriculum Delivery varies according to the age range:

Key Stage	Learning Styles	Key Focus
Early Years Foundation Stage upto age 5	Visual and Auditory	Learning and understanding things that you see Learning and understanding things that you hear
Key Stage 1 upto age 8	Kinaesthetic and Linguistic	Learning and understanding things as you move Learning and understanding things as you speak
Key Stage 2 upto age 11	Interpersonal	Learning and understanding things as you socially interact
Key Stage 3 upto age 14	Interpersonal	Learning and understanding things as you socially interact
Key Stage 4 upto age 16	Interpersonal	Learning and understanding things as you self- reflect
Key Stage 5 upto age 18	Interpersonal	Learning and understanding things as you self- reflect



Conscious Curriculum Learning Levers

The levers are the self-empowering habits, tools and dispositions that are consciously developed and are as a result of the organisation of the curriculum materials:



The enhance the specific elements of the Self- Empowering Curriculum:



Conscious Curriculum Impact Statement

The Conscious Curriculum will have made a significant difference:

When children and young people believe that they are their greatest heroes. When they honour themselves, accept their gifts of greatness and never question their worth. When children and young people are good to themselves and this reflects in the conscious choices they make. When they can comfortably stand in their own skin accepting that they were born worthy. And as children and young people demonstrate the best example of themselves, they will consciously develop a conditioned response to any form of adversity. This, to truly support them in their personal pursuit of excellence.