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# **CONSCIOUS TRAINING PROGRAMME**

This is an integrated approach to training adult educators in schools and colleges to deliver the Conscious Curriculum. This is a training and development programme for adult educators who do not need formal qualifications but who are willing to learn how to facilitate the Conscious Curriculum.

The coherent and coordinated approach to providing a clear pathway for professional development for adult educators is grounded in a lifelong learning perspective. It is built upon the idea that the transferable skills developed will strategically enhance the teaching competencies for those delivering the Conscious Curriculum. This learning offers is a flexible approach for ensuring that there is a recognition of the skills required to facilitate the Conscious Curriculum effectively. The bespoke training programme will ensure an optimal mix of support and guidance for each adult educator in order to suit their needs.

## **Training Programme Rationale**

To ensure the training involves an inspirational learning experience for all adult educators. For the purposefully planned activities be suited to need for ensuring that all learners know and understand the most effective ways for delivering the Conscious Curriculum. The training that comprises a series of steps will be delivered in a logical and systematic way for upskilling adult educators in schools and colleges.



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## Core Principles of the Training Programme



## Significance of the Training Programme

The training is a powerful by-product as an investment in adults' professional development. This ensures active engagement through training because it is meaningful and manageable. Importantly the training programme adds value as a boost for adult educators feelings of recognition. It shows that schools/colleges are making a commitment to providing adult educators with the learning experience to support them in their roles.



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### **Approach to training**

The training programme facilitators understand the characteristics of the adult learner, and so principles of adult training will embed a needs analysis in the design and organisation of training activities and techniques. This will create an engaging and stimulating virtual/physical learning environment that is appropriately tailored to need. Whilst there is no formal assessment process at the end of the programme, there are a series of reflective exercises necessary for adult educators to demonstrate the competencies required to deliver the Conscious Curriculum.

Topics include:

#### **Course 1**

- Understanding the Conscious Curriculum Framework and its significance
- Understanding Self-Empowering Fundamentals
- Responsible ways to use of Black History Content

#### **Course 2**

- Effective ways for adapting the Conscious Curriculum Learning Plans/resources for specific school/college context
- How to prepare for the delivery of the Conscious Curriculum



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### **Course 3**

- Reflecting, reviewing, reassessing, and realigning the approaches to the Conscious Curriculum delivery

### **Course 4**

- Evaluating the effectiveness of the delivery of the Conscious Curriculum
- Becoming a Change Agent in Action and taking the lead in key areas of Conscious Curriculum Development

**Pre-Learning:** none required

### **Training programme length:**

Typically the programme runs over the course of one school/college half-term (approximately 6 weeks)

### **Key Benefits**

Self-Directed inspirational learning in which to see adult educators as motivators and influencers of a vital curriculum to transform children and young people's lives, what they experience:

- Improve educational effectiveness
- Improves the quality of delivery
- Supports progression through a learning pathway
- Improves personal and professional pride at work